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學校類別 ■ 津貼男女校 辦學團體 ■ 香海正覺蓮社 永遠榮譽校監 ■ 覺光大長老 校監 ■ 何國榮先生 校長 ■ 李年就先生

巴士路線 Bus Route

- 259D 油塘 ~ 龍門居 (湖景邨湖翠樓)  
Yao Tong ~ Lung Mun Oasis (Wu Tsui House Wu King Estate)
- 59A 深水埗 ~ 屯門碼頭 (兆山苑)  
Sham Shui Po ~ Tuen Mun Ferry Pier (Siu Shan Court)
- 59M 荃灣地鐵站 ~ 屯門碼頭 (兆山苑)  
Tsuen Wan MTR Station ~ Tuen Mun Ferry Pier (Siu Shan Court)
- 59X 旺角火車站 ~ 屯門碼頭 (兆山苑)  
Mong Kok East MTR Station ~ Tuen Mun Ferry Pier (Siu Shan Court)
- 962 銅鑼灣 ~ 龍門居 (湖景邨湖翠樓)  
Causeway Bay ~ Lung Mun Oasis (Wu Tsui House Wu King Estate)
- 506 屯門碼頭 ~ 兆麟 (蝴蝶) Tuen Mun Ferry Pier ~ Siu Lun (Butterfly)
- K52 屯門鐵路站 ~ 龍鼓灘 (蝴蝶)  
Tuen Mun MTR Station ~ Lung Kwu Tan

專線小巴 Public Light Bus

- 41 置樂花園 ~ 龍門居 (兆山苑)  
Chi Lok Fa Yuen ~ Lung Mun Oasis (Siu Shan Court)
- 44 上水火車站 ~ 屯門碼頭 (兆山苑)  
Sheung Shui MTR Station ~ Tuen Mun Ferry Pier (Siu Shan Court)
- 44BI 落馬洲公共交通轉車站 ~ 屯門碼頭 (兆山苑)  
Lok Ma Chao Public Transport Station ~ Tuen Mun Ferry Pier (Siu Shan Court)

輕便鐵路 Light Rail

- 蝴蝶站 Butterfly 610 線、615 線、615P 線
- 兆禧站 Siu Hei 507 線、614 線、614P 線

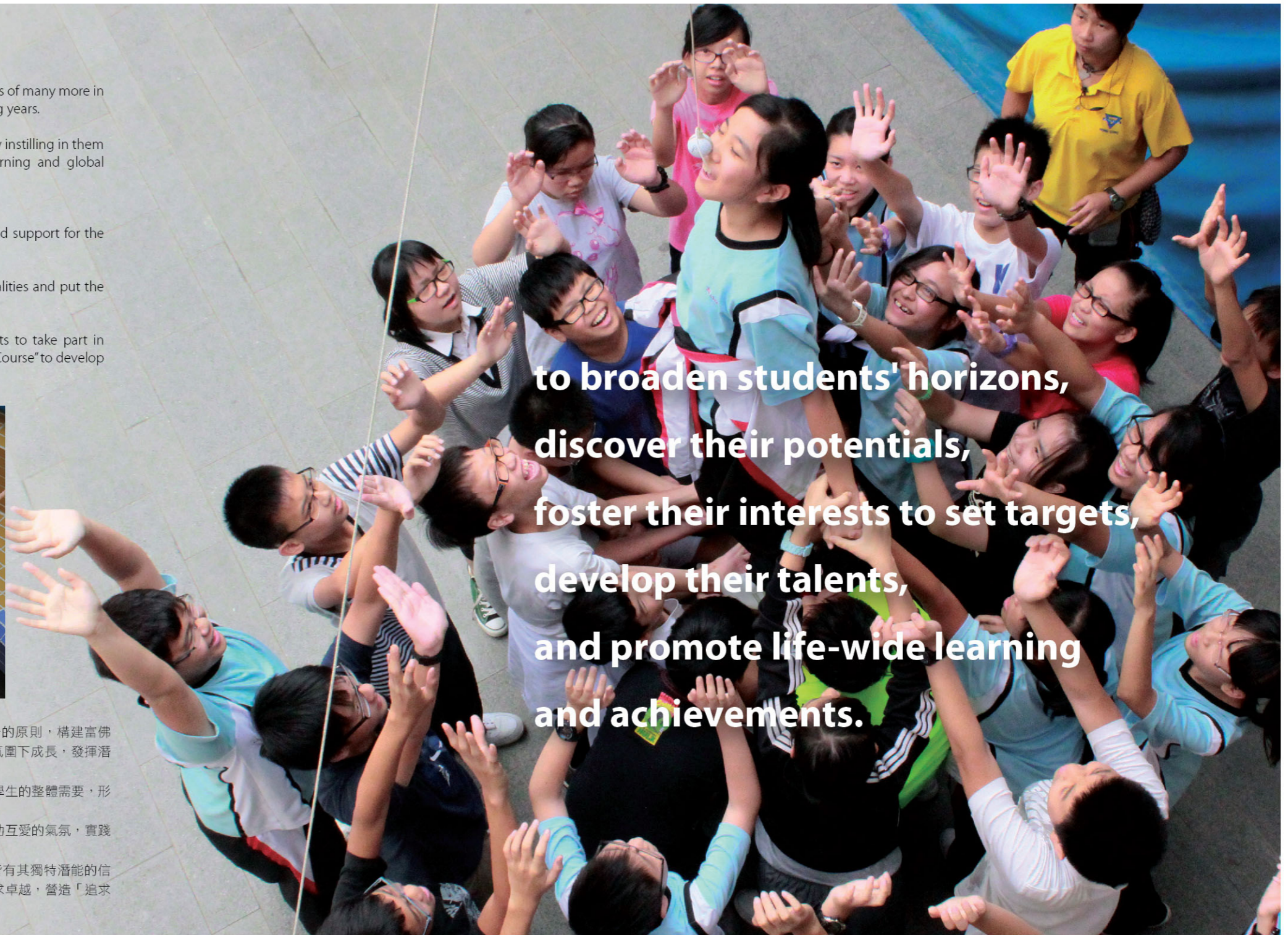
# Moral Education

We aim to touch the hearts of the students confided to our care; in turn they touch the hearts of many more in our society, our country, our world with the talents and virtues they developed in their young years.

As a Buddhist school, our mission of the school is to nurture our students as future leaders by instilling in them a culture of excellence, high moral values, an altruistic spirit, a passion for lifelong learning and global perspective.

Below are the key measures taken to create a caring and supportive campus:

1. "Dual Class Teacher System" and "Form Committee" are adopted to maximize the care and support for the students.
2. The implementation of our diversified counseling scheme aims to cultivate students' qualities and put the Buddhist doctrine of selflessness and altruism into practice.
3. Embracing the belief that students have their unique potential, we encourage students to take part in training programmes like "Outstanding Students Training Scheme" and "Applied Learning Course" to develop their potential and strive for excellence.



**to broaden students' horizons,  
discover their potentials,  
foster their interests to set targets,  
develop their talents,  
and promote life-wide learning  
and achievements.**

一個人的成長，與他生活的環境關係至鉅。本校致力營建關愛校園，以全校參與、訓輔合一的原則，構建富佛教特色、嚴而有愛、師生關係融洽的校園文化，讓學生在關懷、體諒、自律、鼓勵及欣賞的氛圍下成長，發揮潛能。關愛校園重點措施如下：

1. 推動班級經營概念，實施「雙班主任制」以加強對學生的關顧，各級設立「級會」以探索學生的整體需要，形成全面的支援系統。
2. 實施多元化的輔導計劃，重點是個人素質的養成，培養同學互相關顧的精神，營造校園互助互愛的氣氛，實踐佛教「自利利他」的教義。
3. 設立多元化的獎勵計劃，獎勵學生各方面的良好行為，並為其他同學的表率。基於人人皆有其獨特潛能的信念，本校積極推動「傑出學生重點培訓計劃」、「應用學習課程」鼓勵同學發展潛能，追求卓越，營造「追求卓越，成就自己」的學校文化。

# Nurturing New Students



help  
one another grow  
as persons

中一是中學階段最關鍵的一年，我們的師生上下一心，期望打造一個關愛校園，讓中一新生能在此豐饒的苗圃中茁壯成長。

在小六升中的暑期裡，我們特舉辦中、英、數暑期課程，為同學奠定紮實根基，迎接中學課程的挑戰。英文及中文兩科更會分別實施小班及中班教學，務求照顧同學的不同學習需要。除了學術，我們也十分注重同學們的心智發展。中一上學期，我們會舉辦中一教育營，旨在培養學生的團隊精神，訓練他們的自理能力。我們深明同儕對青少年影響深遠，因此設立學長計劃，讓師兄師姐協助中一同學解決各種疑難。同時，我們分別於七月及八月舉辦兩次家長迎新活動，務求讓家長進一步了解本校，協助子女適應新環境、新生活。

透過上述活動及措施，我們期望中一同學及家長能盡快融入「佛梁」這個大家庭，與學長及老師一起過這愉快、美好的校園生活。



The school believes the first year of secondary school is a critical juncture in the lives of students. They are in transition from primary to secondary school; and are at the same time in transition along pathways to success through schools and families.

An emotional paradox exists for the newly-admitted F.1 students; students are both excited and anxious. In view of that, the school holds a plethora of activities to ensure the Form One students adapt themselves to the fresh start of moving into secondary school and are adept at making new friends for positive social and academic experiences.

During the summer between Primary Six and Form One, the school offers summer bridging courses for the newly admitted Form One students to alleviate their academic stress. Medium-class and small-class teaching are adopted to cater for the learners' diversity.

To strengthen co-operation and collaboration with parents, Parents Orientation Activities Days are held in June and August respectively to enable parents to gain a thorough understanding of the school. We believe that through co-operation with parents, we work to form the minds and characters of students.



# Our Curriculum



The school aims to provide each and every student an ideal learning environment to grow and excel from the time they begin their education journey with us. We pledge to offer our students a vibrant and enjoyable curriculum and a wide range of OLE (other learning experiences) to equip them for lifelong challenges.

To prepare students for the Hong Kong Diploma of Secondary Education (HKDSE) examinations, the school puts a strong emphasis on enhancing students' independent learning, critical thinking and analytical skills. We aim at nurturing language proficiency among students by adopting a holistic approach to using English and Chinese as the medium of instruction and communication in school with a total immersion environment. Bearing learner diversity and ability, medium to small class teaching are adopted. The school has provided numerous self-learning platforms to facilitate self-access learning.

We have an excellent team of teachers and supporting staff led by our Supervisor. It is the expertise, dedication and devotion of our teachers that have resulted in the Comprehensive Subjects Award of Teaching Resources Award for two consecutive years.

## enhancing students' independent learning, critical thinking and analytical skills

「如何能使學生熱愛學習？」，這是我們的教師團隊經常反思的問題。我們相信，針對學生的興趣來規劃課程是第一步，基於此，我們提供多元化課程及學習經歷，如日文、法文、應用學習、藝術經歷等，讓學生在不同範疇發掘自己的興趣，提升學習動機。

當然，單憑興趣絕不足以提升學生的水平，我們的課程規劃著力培訓學生的思考及分析能力，以迎接新高中的挑戰。例如中文科已於2011年開始與教育局合作開發校本課程，培養學生的文學鑑賞能力，並加以訓練學生思維。此外，我們利用不同措施，提升學生的學習水平，如按能力分流分班；中、英文科因應需要實施小班及中班教學，目的是為了騰出空間讓教師能貼身跟進同學的學習進程。

多年來，我們的教學團隊默默耕耘教導莘莘學子，連續兩年獲「教學資源獎勵計劃」頒發「全面學科獎」，學科包括英文、中文、數學、通識教育、中史、佛化教育、普通電腦、化學及企業與財務概論等，足證教學表現獲外界肯定。

# English-rich Environment



**English**  
enabled students to have greater confidence in their

**Ability**



English is a crucial international language that one must master in this information age. Mastering and using good English can enhance one's academic learning and future career. To nurture an English language-rich environment, the school has adopted appropriate teaching and learning strategies.

In order to nurture a rich English language environment, the school has placed considerable emphasis on learning outside the classroom. Throughout the years, a wide range of activities like English morning assemblies, the Primary Six English Interview, remedial classes for junior forms have been held providing ample opportunities for students to use English purposefully outside the classroom. Students have been encouraged to participate in different language arts activities outside school like choral speaking and solo verse speaking. Senior Form students also have the opportunities to meet and learn with students of other schools. Language immersion programmes such as English summer camps and study tours to English speaking countries are organised yearly.

英語，是學生放眼世界的橋樑，平步青雲的基石，我們積極投放豐富資源，務求營造英語氛圍，讓學生沉浸在英語環境當中，藉此提升水平。

課程方面，我們因應學生的程度及需要，策劃了適切的學習活動，如校本英語拼音課程、網上學習計劃、閱讀計劃、假期英語進修班、加拿大之文化及英語暑期夏令營、小班及精英班教學等，鞏固學生的語文基礎，好讓他們掌握學習英語的竅門。在課外活動方面，我們致力締造機會讓學生活用英語。透過英文大使計劃，挑選英文水平較佳的同學作為楷模，領導全校同學籌辦各類型英語活動，如小六升中英語模擬面試、英文周等。此外，我們會安排同學在早會時間輪流以英語上台演講，培養他們演說英語的自信，以備參與各類型英語比賽。

我們期望透過濃厚的英語氛圍，使我們的「子女」成為中英兼善的人才。

# Exploring Potential

apart from academic excellence,  
we strongly encourage and



promote students' participation  
in a variety of schemes  
to unfold their talents



# developing students' leadership potential

Apart from academic excellence, we strongly encourage and promote students' participation in a variety of schemes to unfold their talents.

## Outstanding Students Training Scheme

Embracing the belief that students have their unique potential, we encourage our students to take part in the "Outstanding Students Training Scheme" to develop their potential talents and strive for excellence. We have been awarded the Hong Kong Outstanding Students Awards six times in succession since 2006.

## Student Mentors Scheme

The school's endeavour in developing students' leadership potential through the Student Leaders Scheme has been vital to the success of school-based activities like Form 1 parents orientation days and moral education week.

## Prefects Scheme

With our belief in the theory of role modeling; we hope that through performing their duties properly, students can enjoy close relationship with their teachers and peers, characterized by mutual trust and acceptance.



我們深信每位同學皆有不同潛能，可以成就自己，盡展所長。因此，我們積極籌辦不同類型的活動，發掘學生的才能。

「傑生計劃」——為參與者提供多元智能訓練課程及學習經歷，鼓勵他們追求卓越，充分發揮潛能。自2006年起，我們連續6年獲得屯門區傑出學生獎項，成績有目共睹：

|      |      |      |                 |
|------|------|------|-----------------|
| 年份   | 獲獎同學 | 年份   | 獲獎同學            |
| 2007 | 陳靜恩  | 2010 | 連亨裕             |
| 2008 | 何星蔚  | 2011 | 方靖怡、劉卓瑩、黎仲賢、陳英斯 |
| 2009 | 李淑青  | 2012 | 王嗣靖、彭愷欣         |

「學長計劃」——我們認為，同儕影響力遠勝師長，故此設立學長計劃，由學兄學姐協助照顧中一同學的學業與品德。

「領袖生計劃」：希望藉著「以生命影響生命」的信念，讓領袖生作為同學的榜樣，立品樹仁。

# University, Our Goal!

The school aims at nurturing capable people who contribute to society. 579 students have been admitted to degree courses through Jupas since 1994.

Our mission of striving for excellence is compelled with the following universities:

Griffith University  
Queensland University of Technology [QUT]  
Southbank University of Technology [SBIT]  
Metropolitan South Institute of TAFE [MSIT]  
Faculty of Foreign Languages, Beijing Normal University, Zhuhai [BNUZ]

We sincerely hope that all our students have a bright future.

大學，是我們與學生的共同目標，我們期望同學在大學能篤志勵學，日後能貢獻社會。自1994年迄今，我們共有579位同學通過「大學聯合招生辦法」入讀本港大學學位課程：

|        |        |        |        |        |
|--------|--------|--------|--------|--------|
| 香港大學   | 香港中文大學 | 香港科技大學 | 香港理工大學 | 香港城市大學 |
| 115    | 82     | 87     | 77     | 87     |
| 香港浸會大學 | 嶺南大學   | 香港教育學院 | 香港公開大學 |        |
| 52     | 32     | 13     | 34     |        |

此外，我們追求卓越的辦學理念更獲澳洲及國內高等教育界認同，畢業生可以校內模擬考試成績直接報讀下列大專院校所開辦的專上課程：

- 澳洲格里菲斯大學
- 澳洲昆士蘭科技大學
- 澳洲南岸政府理工學院
- 澳洲大都會南岸政府理工學院
- 北京師範大學珠海分校外國語學院

我們的目標，是希望「佛梁」的同學將來能踏上更光明道路，創造更光輝的未來。

# striving for excellence

