

Location of HHCKLA Buddhist Leung Chik Wai College



Traffic Route

巴士路線 Bus Route	
259D	油塘 ~ 龍門居 (湖景邨湖翠樓) Yau Tong ~ Lung Mun Oasis (Wu Tsui House Wu King Estate)
59A	深水埗(欽州街) ~ 屯門碼頭 (兆山苑) Sham Shui Po (Yen Chow Street) ~ Tuen Mun Ferry Pier (Siu Shan Court)
59M	荃灣站 ~ 屯門碼頭 (兆山苑) Tsuen Wan Station ~ Tuen Mun Ferry Pier (Siu Shan Court)
59X	旺角東站 ~ 屯門碼頭 (兆山苑) Mong Kok East Station ~ Tuen Mun Ferry Pier (Siu Shan Court)
962	銅鑼灣 ~ 龍門居 (湖景邨湖翠樓) Causeway Bay ~ Lung Mun Oasis (Wu Tsui House Wu King Estate)
506	兆麟 ~ 屯門碼頭 (蝴蝶輕鐵站) Siu Lun ~ Tuen Mun Ferry Pier (Butterfly LRT Station)
K52	屯門站 ~ 龍鼓灘 (兆山苑) Tuen Mun Station ~ Lung Kwu Tan (Siu Shan Court)
B3	深圳灣口岸 ~ 屯門碼頭 (兆山苑) Shenzhen Bay Port ~ Tuen Mun Ferry Pier (Siu Shan Court)
專線小巴 Public Light Bus	
41	置樂花園 ~ 龍門居 (兆山苑) Chi Lok Fa Yuen ~ Lung Mun Oasis (Siu Shan Court)
44	上水站 ~ 屯門碼頭 (兆山苑) Sheung Shui Station ~ Tuen Mun Ferry Pier (Siu Shan Court)
44B1	落馬洲公共交通轉車站 ~ 屯門碼頭 (兆山苑) Lok Ma Chau Public Transport Station ~ Tuen Mun Ferry Pier (Siu Shan Court)
輕便鐵路 Light Rail	
蝴蝶站 Butterfly	610 線, 615 線, 615P 線
兆禧站 Siu Hei	507 線, 614 線, 614P 線

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學校類別：津貼男女校
辦學團體：香海正覺蓮社
永遠榮譽校監：覺光大長老
香海正覺蓮社社長：宏明大和尚
校監：何國榮居士
校長：趙淑媚博士



香海正覺蓮社佛教梁植偉中學
HHCKLA Buddhist Leung Chik Wai College

Path to Success



校長的話

Everybody can shine

When we were small, we usually asked lots of questions and were curious about everything. Gradually, students in Hong Kong seem to be uninterested in learning when they are overwhelmed by tonnes of homework, tests and exams. I believe learning is more than assignments and assessments. There can be various learning and teaching strategies to cater for different learners.

I believe everybody is teachable. We cannot make changes in one day, but we can improve gradually provided that there are feasible ways and support. HHCKLA Buddhist Leung Chik Wai College has long been a caring school and parents praise our student support. Sharing the same principles suggested by Education Commission in 2010, the first priority of teachers is to teach students well. Our belief is having no losers in our school.

Educating the next generation in six ways of life, namely, moral, intellectual, physical, social, aesthetic and spiritual aspects is our vision. Learning is not limited to school education, whole-person development and life-long learning are what we advocate. I firmly believe that every student can succeed and it is our mission to provide ample opportunities for students to shine.

每一位學生皆能成功

我深信每個人都是可教和可改變的。發掘學生的長處，發展他們的潛能，讓每一位學生發光發熱，對生命充滿熱愛，是教育工作者的使命。

要推動學生進步，需要讓他們面對挑戰：給他們有點難的任務；對他們有高一點的期望；讓他們偶有挫敗感，但提示他們成功的策略；示範如何完成任務；鼓勵互相學習；讚賞進步的學生。教師是學生的同行者、評友。在我眼裡，不存在沒有學習動機的學生，問題在於有否激發他們學習潛能的策略。推動學業能力較高的學生爭取佳績，考上大學固然重要，但培養良好的品德和高尚的人格更為重要。對於成績稍遜的學生，透過活動和比賽等，讓他們建立自信和積極的態度是有意義的。我常說：「所有佛梁學生皆能成功！」這不僅是口號，更是我的教育理念。



MORAL EDUCATION

品德培育



We aim to touch the hearts of our students who are confided in our care and by doing so they touch the hearts of many in our society, country and world over a life time. Their teenage years is the golden time to nurture and develop skills and talents. We at Buddhist Leung Chik Wai College recognise this and have therefore established the following:

1. A "Dual Class Teacher System" and a "Form Committee" which are aimed to enhance the care and support for our students;
2. The implantation of our diversified counselling scheme so that it cultivates students' qualities and puts the Buddhist doctrines of selflessness into practice;
3. Embracing the belief that each student has his or her unique potential, we encourage our students to take part in training programmes such as the "Outstanding Students Training Scheme" and the "Applied Learning Course", which help them to meet their full potentials.
4. An additional social worker on campus and a Student Support Team which are ready to assist students with particular learning needs.

青少年階段是培養個性、發掘潛能的黃金時間，本校秉承關愛校園的優良傳統，以全校參與、訓輔合一為原則，建立富佛教特色、嚴而有愛、師生關係融洽的校園文化，讓學生在關懷、體諒、自律、鼓勵及欣賞的氛圍下成長，學會關心社會、國家、以至世界。關愛校園的重點措施如下：

1. 實施級會及雙班主任制，加強對學生的關顧，照顧學生的整體需要，建立全面的支援系統。
2. 實施多元化輔導計劃，培養學生個人素質及關愛精神，營造互助互愛的氣氛，實踐佛教自利利他的精神。
3. 積極推行傑出學生培訓計劃、應用學習課程，鼓勵學生發展潛能，追求卓越，成就自己。
4. 共設兩名駐校社工及學生支援組，全面照顧學生的不同學習需要。



FOSTERING OUR FRESHMEN

關顧中一新生

Entering Secondary School can be a daunting time for our freshmen. One of our goals is to make the transfer from Primary School to Secondary School a comfortable yet rewarding experience. To help with this transition our school provides the following:

1. Bridging Courses to help students adapt to a new school and curriculum;
2. Offer small-class teaching and adopt differentiated teaching strategies to accommodate learner diversity;
3. Host Form One Parent's Orientation Days to help parents gain a better understanding of our school and to encourage cooperation between school and parents;
4. Hold after school learning support programmes for Form 1 students to promote and cultivate good learning habits;
5. Conduct a Form 1 Education Camp.



初進中學校園，中一學生面對陌生的環境，或會不知所措。本校致力協助他們適應新環境，學會面對挑戰，迎接未來六年豐盛而多姿多采的中學生活，相關措施如下：

1. 舉辦中、英、數暑期銜接課程。
2. 實施小班教學，並透過適異性教學策略，照顧學生多樣性。
3. 舉辦兩次家長迎新活動，讓家長深入了解學校，促進家校合作。
4. 設課後學習支援計劃，培養良好的學習習慣。
5. 舉辦中一教育營，培養團隊精神及自我管理能力。



LEARNER-CENTRED APPROACH

A sound curriculum is important but what is even more important is the manner in which the curriculum is taught; the how. Our school has adopted a learner-centred approach that emphasizes the integration of language learning, applied learning and aesthetic development across the curriculum. We believe this multi-pronged approach will serve students well in preparing for life after secondary education. We have been fortunate to have been awarded the Comprehensive Subjects Award of Teaching Resources Award Scheme for years. We believe this is down to the dedication and devotion of our excellent teachers, the support staff and guidance and wisdom from our Supervisor.

以生為本

Concerning learning and teaching strategies, specifically we:

1. Consolidate basic learning skills, strengthen self-learning and peer learning strategies;
2. Foster a positive learning ethos, enhance self-efficacy;
3. Implement 'Assessment for Learning' and 'Assessment as Learning' to encourage self-reflection and improve the effectiveness of learning and teaching;
4. Organize various activities to broaden students' horizons;
5. Utilize planning-implementation-assessment mechanism, refine the curricula and teaching strategies of all Key Learning Areas.

School-based Curriculum

1. Coordinate with the Education Bureau and universities to implement school-based curricula in junior forms aiming at catering for learner diversity and building a solid foundation for senior secondary education;
2. Join the Curriculum Leadership Learning Circle (English Department) and the Revised Junior Secondary Curriculum Pilot Scheme (Chinese History Department) led by the Education Bureau;
3. Electives in Senior Secondary: Basically 2 electives while Music, Physical Education, French and Japanese are optional.

課程固然重要，但我們更重視學生如何學、教師如何教。本校採取「以生為本」的方針，提供多元化課程及跨學科的學習經歷，包括語文學習、應用學習和藝術經歷等，讓學生積極裝備自己，規劃未來發展。我們的教師團隊連續兩年獲「教學資源獎勵計劃」頒發「全面學科獎」，教學表現備受外界肯定。我們深信優秀的教師團隊和法團校董會的領導是成功的關鍵。

本校積極實施的學與教策略如下：

1. 鞏固基礎學習技巧，強化自主學習及同儕協作策略。
2. 培養正面學習態度，提升自我效能感。
3. 推展「促進學習的評估」和「作為學習的評估」，鼓勵學生反思，提升學與教效能。
4. 籌辦多元學習活動，擴闊視野。
5. 善用「策劃－推行－評估」機制，更新各學習領域的課程及教學策略。

此外，本校更不斷完善校本課程，照顧學生多樣性，具體措施如下：

1. 與教育局及大學合作，推展校本課程，以關顧初中學生的多樣性，為高中學習奠下穩固的基礎。
2. 英文科及中史科分別參與由教育局領導的「課程領導學習圈」及「優化初中課程先導計劃」。
3. 高中選修科：基本上為兩科，也可選修音樂、體育、法文或日文。



LIFE PLANNING

生涯規劃

Our school has put life planning as a top priority. We actively seek the support from the government, NGOs and the commercial sector. Programmes such as Life Buddies Mentorship Programme organized by the Commission on Poverty and CLAP for Youth@JC help students to realize their life goals. Through consultations, workshops, mock life games, workplace visits, internships and taster programmes, we help students to develop a holistic plan for life and learn about multiple pathways beyond school.

Furthermore, we have organized a variety of tertiary education themed study tours to Macau and Taiwan. Students not only visit universities abroad but also get the chance to interact with other Chinese students who have the experience of studying overseas.

To sum up, at Buddhist Leung Chik Wai College we:

1. Participate in career and life adventure programmes such as CLAP for Youth@JC;
2. Cooperate with government, non-government and organizations which offer talks, workshops and off campus visits to work places such as the Civil Aviation Department, Customs and Excise Department and the Immigration Department for real work experiences;
3. Join Business-school Partnership Programmes to enrich our students' understanding of various fields;
4. Organize a Life Planning Day to aid students in setting their life goals;
5. Organize a Parents' Night to encourage parents' positive input in their children's life plans;
6. Increase students' exposure by organizing overseas trips;
7. Incorporate life planning elements into the Life Education Curriculum in the junior forms.

本校近年大力推動生涯規劃教育，積極爭取校外資源，參與政府、非牟利機構及商界舉辦的生涯規劃活動，包括「友導向」師友計劃及「鼓掌·創你程」計劃（CLAP）。透過諮詢、工作坊、模擬人生遊戲、職場參觀、工作實習及導引課程等，推動生涯規劃教育，開拓多元出路。

此外，我們舉辦各類升學考察團，如澳門升學考察之旅、台灣生涯規劃之旅及旅遊與款待科台灣之旅，安排學生參觀各地大學，與當地學生交流。

總括而言，本校的生涯規劃學習活動包括：

1. 成為賽馬會及香港中文大學「鼓掌·創你程」計劃網絡學校。
2. 與政府部門及非牟利機構合作，舉辦各項生涯規劃活動及職場參觀，包括民航處、海關及入境處，體驗工作實況。
3. 參與商校合作計劃，讓學生在商界專業人士的指導下，親身了解企業的營運模式，加深對各行各業的認識。
4. 舉辦人生規劃日，引導學生訂定人生目標。
5. 舉辦家長晚會，促進家長與子女攜手規劃未來。
6. 舉辦境外考察活動，拓闊學生視野。
7. 於初中生活教育科有系統地加入生涯規劃元素，讓學生建立清晰的前路觀。



A three-tier operation mode has been implanted for gifted education in our school.

At Level 1, teachers immerse the core elements advocated in gifted education, i.e. high-order thinking skills, creativity and personal-social competence in the curriculum for ALL students. Our school allocates additional resources to grouping, small-class teaching, cooperative learning and tiered assignments. Lifelong Sporting, Aesthetic Development and a Volunteer Programme is implanted in Forms 1 through 3.

At Level 2, we conduct pull-out programmes after school of a generic nature that allows for a more systematic training for our students. Examples of this include our Marching Band and Leadership Training.

Finally, at Level 3, gifted student are nominated to join the programmes which are offered by the Education Bureau, Universities and the Hong Kong Academy for Gifted Education. Our accomplishments include:

1. Debate

- Champion of the 19th HKPTU Debate Competition in English
- Semi Finalist of the Tuen Mun District 14th Debate Competition organized by the Hong Kong Youth Power Association in Chinese

2. Drama

- Outstanding Awards for Acting, Stage Effects, Cooperation and Overall Performance in Hong Kong School Drama Festival

3. Marching Band

- Silver Prize at the Marching Band Competition, Drumline Battle, Brass Battle and the Hong Kong Marching Band Association Cup at Hong Kong Marching Band Festival

本校以三層模式

推行資優教育：第一層是「校本全班式」，第二層是「校本抽離式」，第三層是「校外式」。

「校本全班式」方面，老師在課堂上加入三大資優教育元素，即高層次思維技巧、創造力和個人及社交能力的培育。同時為加強對資優學生的栽培，本校特別增加資源，按學生的能力實施分組教學及設計分層課業。另外，為了發掘學生的體藝潛能，中一至中三同學必須參加「體藝服務體驗計劃」。

「校本抽離式」方面，學生在課時以外參加有系統的培訓，包括各個校隊、制服團隊、服務隊伍、傑出學生、銀樂隊及中英文辯論隊等。

「校外式」方面，部份資優學生參加教育局、大學及香港資優教育學苑舉辦的資優課程。以下是本校學生的成就：

1. 辯論

- 第19屆香港教育專業人員協會英文辯論比賽(中五級)全港冠軍。
- 第14屆香港青年動力協會屯門區辯論比賽四強。

2. 戲劇

- 屢獲香港學校戲劇節傑出整體演出獎、傑出舞台效果獎、傑出合作獎及傑出演員獎。

3. 銀樂隊

- 香港步操管樂協會主辦香港步操管樂節步操樂團比賽銀獎、鼓樂對戰銀獎、銅管樂對戰銀獎及步操管樂協會盃銀獎。

EXPLORING POTENTIAL

發掘潛能

2018年度學界文藝匯演暨
傑出學生頒獎禮



Outstanding Students Training Scheme

Embracing the belief that students have their unique potential, we encourage our students to take part in the Outstanding Training Scheme to develop their talents and strive for excellence. We have been awarded the Hong Kong Outstanding Students award for **12** consecutive years since 2007. Two students were awarded the Outstanding Students of the New Territories (Junior Secondary) in 2016.

Also, Outstanding Social Services Spirit Award and Outstanding Social Services Award under the "Community Leaders of Tomorrow Programme" have been awarded to our students for **4** consecutive years.

Students Mentors Scheme

Peers are credible role models who help our Form 1 Students to adapt to their new school environment.

Prefects Scheme

Prefects are our go-betweens between teachers and students. They benefit as both aides and as mentors when they go about their necessary duties.

傑出學生計劃——為參與者提供多元智能訓練課程及學習經歷，鼓勵他們追求卓越。自2007年起，我們連續**12**年獲得屯門區傑出學生獎項，成績有目共睹：

年份	獲獎同學
2007	陳靜恩
2008	何星蔚
2009	李淑青
2010	連亨裕
2011	方靖怡、劉卓瑩、黎仲賢、陳英斯
2012	王嗣靖、彭愷欣
2013	吳曉儀
2014	朱碧淇
2015	鍾曉淇
2016	李文納、楊蔚言、黎婉婷
2017	宗蔚藍
2018	吳沅蓉

此外，本校連續**4**年獲得「今日公益，明日領袖」計劃中傑出服務精神獎及傑出社會服務獎。

學長計劃——由學兄學姐扶助中一學生健康成長。

領袖生計劃——藉著「以生命影響生命」的信念，讓領袖生成為同學的榜樣，立品樹仁。



ENGLISH RICH ENVIRONMENT

英語氛圍

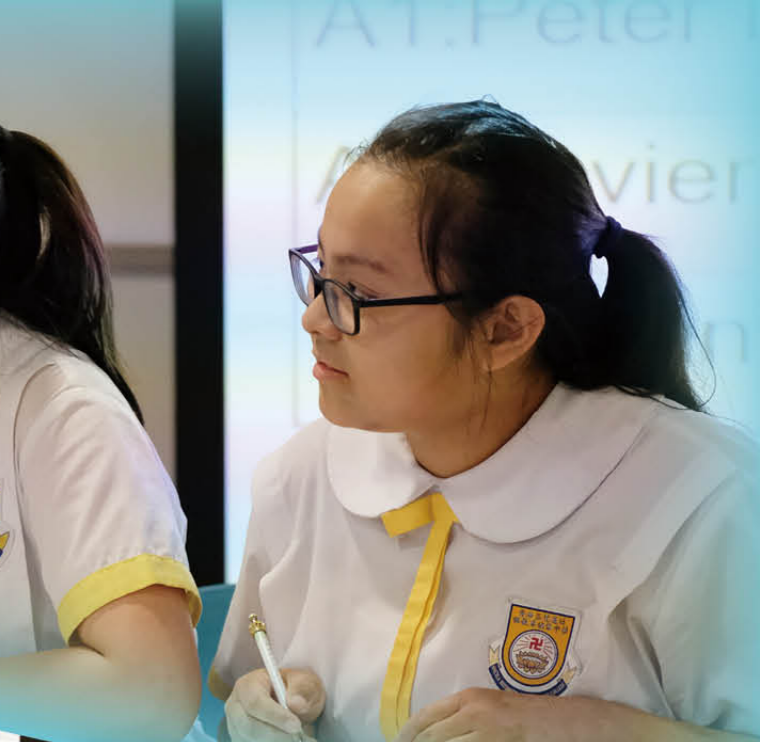


Table etiquette workshop

Why English? English is more than just the most commonly spoken language on our planet. It opens opportunities for our students and makes them more desirable as employees. It is a must for our students who wish to attend university as well as many other post-secondary education programmes. Its home to some of the greatest literature in the world and allows you to communicate internationally. It also allows you to gain access not only to world-wide pop cultures but also puts the world's knowledge right at your fingertips. At Buddhist Leung Chik Wai College, we not only recognize this but embrace it. From drama to debates, from English weeks to our enhancement courses there are no shortage of opportunities for our students to participate in the English Language. Beyond our Primary 6 Interview Activity we also hold English Sharing on a regular basis during our assemblies. We have fashion shows, games and activities for students at lunchtime and also participate in both the Choral and Solo Speaking in the Hong Kong Schools Speech Festival. There are ample opportunities for your sons and daughters to practise, improve and enjoy English at our school!

英語不僅是國際語言，更是升學及就業的一把鑰匙。掌握英語，學生就能夠欣賞世界文學名著，了解不同地方的文化，擴闊社交圈子。近至流行文化，遠至時事和歷史，彈指之間，盡在掌握。



英語學習是本校的教學重點。由戲劇至辯論，英語周至拔尖課程，學生挑戰自我，與朋輩協作，發揮所長，展現自信。走出課室，每一位佛教梁植偉中學的學生，都全情投入豐富的英語學習環境：早會分享、好書推介、午間桌上遊戲、一對一會話訓練、時裝表演、英語日營、餐桌禮儀工作坊及香港學校朗誦節等，讓學生在真實的環境下活學活用英語，力求進步。

UNIVERSITY OUR GOAL!

圓大學夢

Our school aims at nurturing capable people who contribute to society. **743** Students have been admitted to degree courses through JUPAS since 1994.

Our mission of striving for excellence is compelled with the following universities in England, Australia and the Mainland China:

- | | |
|-------------------------------------|--------------------------------------|
| Australian Catholic University | University of Wollongong |
| Bond University | University of Queensland |
| Central Queensland University | University of Sunshine Coast |
| Charles Sturt University | University of Southern Queensland |
| Edith Cowan University | University of Tasmania |
| Griffith University | University of Canberra |
| James Cook University | Metropolitan South Institute of TAFE |
| Queensland University of Technology | Martin College |
| Southern Cross University | Sarina Russo School |
| University of South Australia | Beijing Normal University, Zhuhai |

本校自1994年起，迄今共有**743**位學生透過「大學聯合招生辦法」入讀本港大學學位課程。

此外，我們卓越的教育成果更獲英國、澳洲及國內高等學府認同，畢業生可以校內模擬考試成績直接報讀下列大專院校開辦的專上課程：

- | | |
|-----------|-----------------|
| 澳大利亞天主教大學 | 臥龍崗大學 |
| 邦德大學 | 昆士蘭大學 |
| 中央昆士蘭大學 | 陽光海岸大學 |
| 查爾斯德大學 | 南昆士蘭大學 |
| 伊迪斯科大學 | 塔斯曼尼亞大學 |
| 格里菲斯大學 | 堪培拉大學 |
| 詹姆斯庫克大學 | 南大都市公立專科學院 |
| 昆士蘭科技大學 | 馬丁學院 |
| 南十字星大學 | 羅素學院 |
| 南澳洲大學 | 北京師範大學珠海分校外國語學院 |



詹深銘
香港科技大學理學院
畢業於保良局香港道教聯合會圓玄小學

在大學遇到各式各樣的人和事，拓闊了眼界的同时，也讓我後悔在佛梁未曾投入參與活動。回想中學時期，課外活動多不勝數，銀樂隊、戲劇隊、舞蹈組、St. John……動靜兼備，各適其適。現在我才明白，讀書之餘，也要發掘自己的興趣，否則便浪費大好光陰。各位師弟師妹，你們要好好把握機會，盡情參與佛梁多姿多采的課外活動！



李文納
香港大學文學院
畢業於青山天主教小學

非常感謝眾老師過去三年的悉心教導，特別是張嘉賢老師和張建新老師，你們給予的機會和指導，助我圓了夢寐以求的「港大文學夢」。畢業過後，反思六年的中學生涯，讓我相信，只要把握老師給予的機會，拿出堅毅學習的心，佛梁，絕對是成就夢想和創造美好回憶的地方。



楊文俊

香港中文大學理學院
畢業於仁濟醫院羅陳楚思小學

佛梁是我成長的苗圃，我從當初懵懂的小孩到現在成為一位大學生。在DSE期間，得到很多老師的照顧和鼓勵，更有一班戰友並肩作戰，誦習達旦。還記得每科考試後都會收到老師和同學的親切問候，他們的祝福更成為應考下一科的原動力，文憑試也不再是一件難事。我要衷心感謝佛梁這六年帶給我的美好回憶和珍貴的師生情誼。



黃淦楠
香港中文大學藝術系
畢業於聖公會蒙恩小學

在佛梁六年，我可稱得上是努力讀書，卻不曾想過可以升讀香港中文大學，甚至修讀自己喜愛的藝術系。如今夢想成真，各位老師的盡心教導，使我無以為報。

感謝校長的提攜，讓我得以憑藉「校長推薦計劃」，在放榜前便得到來自中文大學、浸會大學和教育大學的面試機會；感謝佛梁自由的學習風氣，在課堂內外各抒己見、暢所欲言的經驗，讓我可以面試時從容應對；感謝中大藝術系的教授願意給予我條件性取錄，為我在放榜前打了一枝強心針！我會好好珍惜學習的機會，增值自己，也希望日後回到佛梁分享經歷與所學，回饋母校。



張家銘
香港中文大學理學院
畢業於保良局梁周順琴小學

六年不知不覺地過去了，中學生涯就此閉幕，我揮灑過無數汗水，在邁向大學的道路上，一步一步地堅持下去，如今終於如願以償！感激學校把我培育成材，成功考入理想的大學；更要感謝各位老師的悉心教導，陪伴我們一同為DSE奮鬥。在此我要再次衷心感謝諸位良師的照顧，你們是我人生中最重要的一盞明燈。



何玉儀
香港中文大學健康與體育運動科學系
畢業於道教青松小學

佛梁的六年似煙花般轉眼即逝，但每幅圖案早已烙印在心中。校長、老師的循循教誨，同學的並肩作戰，皆成為我的推動力，助我不斷前進。感激學校給予的機會與磨練，成就了今天的我。我堅信，佛梁的生涯是我生命中永恆而美好的回憶。

