

香海正覺蓮社佛教梁植偉中學
HHCKLA Buddhist Leung Chik Wai College



巴士路線 Bus Route

- 259D 油塘 ~ 龍門居(湖景邨湖翠樓)
Yao Tong ~ Lung Mun Oasis (Wu Tsui House Wu King Estate)
- 59A 深水埗(欽州街) ~ 屯門碼頭(兆山苑)
Sham Shui Po(Yen Chow Street) ~ Tuen Mun Ferry Pier (Siu Shan Court)
- 59M 荃灣站 ~ 屯門碼頭(兆山苑)
Tsuen Wan Station ~ Tuen Mun Ferry Pier (Siu Shan Court)
- 59X 旺角東站 ~ 屯門碼頭(兆山苑)
Mong Kok East Station ~ Tuen Mun Ferry Pier (Siu Shan Court)
- 962 銅鑼灣 ~ 龍門居(湖景邨湖翠樓)
Causeway Bay ~ Lung Mun Oasis (Wu Tsui House Wu King Estate)
- 506 兆麟 ~ 屯門碼頭(湖景邨湖翠樓)
Siu Lun ~ Tuen Mun Ferry Pier (Wu Tsui House Wu King Estate)
- K52 屯門站 ~ 龍鼓灘((兆山苑)
Tuen Mun Station ~ Lung Kwu Tan (Siu Shan Court)
- B3 深圳灣口岸 ~ 屯門碼頭((兆山苑)
Shenzhen Bay Port ~ Tuen Mun Ferry Pier (Siu Shan Court)

專線小巴 Public Light Bus

- 41 置樂花園 ~ 龍門居(兆山苑)
Chi Lok Fa Yuen ~ Lung Mun Oasis (Siu Shan Court)
- 44 上水站 ~ 屯門碼頭(兆山苑)
Sheung Shui Station ~ Tuen Mun Ferry Pier (Siu Shan Court)
- 44B1 落馬洲公共交通轉車站 ~ 屯門碼頭(兆山苑)
Lok Ma Chao Public Transport Station ~ Tuen Mun Ferry Pier (Siu Shan Court)

輕便鐵路 Light Rail

- 蝴蝶站 Butterfly
610線, 615線, 615P線
- 兆禧站 Siu Hei
507線, 614線, 614P線



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🌐 <https://www.blcwc.edu.hk/>

辦學團體： 香海正覺蓮社
永遠榮譽校監： 覺光大長老
校監： 宏明大和尚
校長： 黃秀儀女士



香海正覺蓮社佛教梁植偉中學
HHCKLA BUDDHIST LEUNG CHIK WAI COLLEGE



Path
to
SUCCESS



校 長 的 話



新的學年，佛梁在人事及面貌上，都有新氣象。本人於九月一日正式接任校長一職，成為佛梁第五任校長。回想八年前以空降副校長身份加入佛梁大家庭，見證著學校不斷進步，我有信心能延續歷任校長的卓越成就，帶領佛梁與時並進，讓我們的同學在品德培育與學業中均衡發展，達致全人教育的目標。

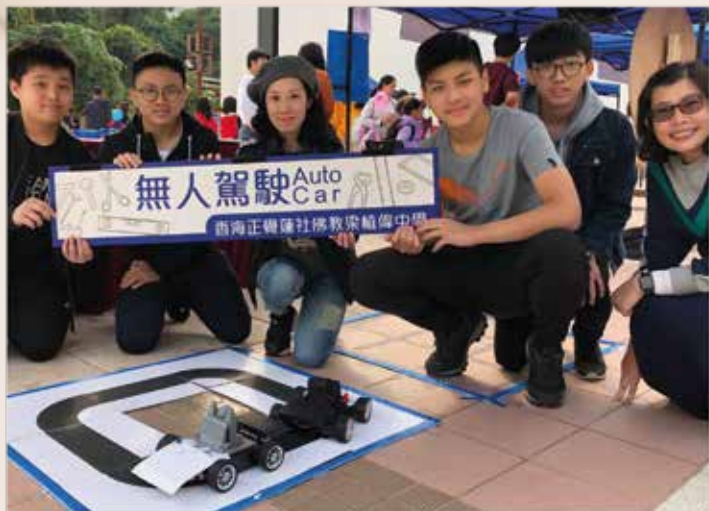
學校一直致力推動STEM教育，未來我們將在原有的STEM教育中注入新元素，加入一個「R」(READING 閱讀)，一個「A」(ART 藝術)及一個「M」(MORAL 品德) 成為嶄新的 **STREAM²** 教育。一切創新科技的發展應以「德」為本，我們不只著力發展學生在科學、科技和數學各學習領域的知識與技能，更透過閱讀有關創意科技的刊物，提升學生對創科的興趣，同時也講求藝術的美感，增強學生審美韻味，以裝備同學應付21世紀的需要，提升全球競爭力。

中華文化源遠流長，學習傳統文化有助學生了解中華文化博大精深的思想，本校著力培養學生傳承中華美德，讓學生能修身律己，培養積極正面的價值觀，達致全人發展。此外，我們相信學生能從歷史和文化的學習中，加深對國家的認識及國民身份認同，培養國家觀念及愛國情懷。

我是一個校長，同時也是一個家長，我了解家長的關注與需要，作為新校長，我將加強與家長之聯繫，除一如既往積極籌辦家教會活動外，更會定期舉辦家長午間茶聚，與家長分享教導子女的心得，聆聽家長在培育子女的樂與憂。

佛梁有著優良的傳統，又能與時並進，在傳統與創新之間繼往開來，相信每一位佛梁同學都能創建屬於自己的舞台，在台上發光發亮，成就璀璨的人生。





FOSTERING OUR FRESHMEN

Entering Secondary School can be a daunting time for our freshmen. One of our goals is to make the transfer from Primary School to Secondary School a comfortable yet rewarding experience. To help with this transition our school provides the following:

Bridging Courses to help Students adapt to a new school and curriculum;

Offer small-class teaching and adopt differentiated teaching strategies to accommodate learner diversity;

Host Form One Parent's Orientation Days to help parents gain a better understanding of our school and to encourage cooperation between school and parents;

Hold after school learning support programmes for Form 1 students to promote and cultivate good learning habits;

Conduct a Form 1 Education Camp



關顧中一新同學

初進中學校園，中一學生面對陌生的環境，或會不知所措，本校致力協助他們適應新環境，學會面對挑戰，迎接未來六年豐盛而多采多姿的中學生生活，相關措施如下：

舉辦中、英、數暑期銜接課程。

實施小班教學，透過適異教學策略，照顧學生多樣性。

舉辦兩次家長迎新活動，讓家長深入了解學校，促進家校合作。

設課後學習支援計劃，培養良好的學習習慣。

舉辦中一教育營，培養團隊精神及自我管理能力。





LEARNER-CENTRED APPROACH

A sound curriculum is important but what is even more important is the manner in which the curriculum is taught; the how. Our school has adopted a learner-centred approach that emphasizes the integration of language learning, applied learning and aesthetic development across the curriculum. We believe this multi-pronged approach will serve students well in preparing for life after secondary education. Concerning learning and teaching strategies, specifically we:

- Consolidate basic learning skills, strengthen self-learning and peer learning strategies;
- Foster a positive learning ethos, enhance self-efficacy;
- Implement ‘Assessment for Learning’ and ‘Assessment as Learning’ to encourage self-reflection and improve the effectiveness of learning and teaching;
- Organize various activities to broaden students’ horizons;
- Utilize planning-implementation-assessment mechanism, refine the curricula and teaching strategies of all Key Learning Areas
- Coordinate with the Education Bureau and universities to implement school-based curricula in junior forms aiming at catering for learner diversity and building a solid foundation for senior secondary education;



以生為本的學與教

本校採取「以生為本」的方針，提供多元化課程及跨學科學習經歷，包括語文學習、應用學習和藝術經歷等，讓學生積極裝備自己，規劃未來發展。

本校的學與教策略如下：

- 鞏固基礎學習技巧，強化自主學習及同儕協作策略。
- 培養正面學習態度，提升自學效能感。
- 推展「促進學習的評估」和「作為學習的評估」，鼓勵學生反思，提升學與教效能。
- 籌辦多元學習活動，擴闊視野。
- 善用「策劃－推行－評估」機制，持續更新各學習領域的課程及教學策略。
- 與教育局及大學合作，推展校本課程，關顧學生的多樣性，提升學習效能。



ENGLISH RICH ENVIRONMENT

At Buddhist Leung Chik Wai College, we not only recognize this but embrace it. From drama to debates, from English weeks to our enhancement courses there are no shortage of opportunities for our students to participate in the English Language. Beyond our Primary 6 Interview Activity we also hold English Sharing on a regular basis during our assemblies.



We have fashion shows, games and activities for students at lunchtime and also participate in both the Choral and Solo Speaking in the Hong Kong Schools Speech Festival. There are ample opportunities for your sons and daughters to practise, improve and enjoy English at our school!





英語氛圍

本校致力為學生營造英語環境，由戲劇至辯論，英語周至拔尖課程，學生挑戰自我，與朋輩協作，發揮所長，展現自信。走出課室，每一位學生都全情投入豐富的英語學習環境：早會分享、好書推介、午間桌上遊戲、一對一會話訓練、時裝表演、英語日營、餐桌禮儀工作坊及香港學校朗誦節等，讓學生在真實的環境下活學活用英語，力求進步。



MORAL EDUCATION

We aim to touch the hearts of our students who are confided in our care and by doing so they touch the hearts of many in our society, country and world over a life time. Their teenage years is the golden time to nurture and develop skills and talents. We at Buddhist Leung Chik Wai College recognise this and have therefore established the following:



A “Dual Class Teacher System” and a “Form Committee” which are aimed to enhance the care and support for our students;

The implantation of our diversified counselling scheme so that it cultivates students’ qualities and puts the Buddhist doctrines of selflessness into practice;

Embracing the belief that each student has his or her unique potential, we encourage our students to take part in training programmes such as the Outstanding Students Training Scheme and the Applied Learning Course, which help them to meet their full potentials.

Three social workers on campus, Guidance Team and Student Support Team which work together to support students’ needs.





品德培育

本校秉承關愛校園的優良傳統，以全校參與、訓輔合一為原則，建立富佛教特色、嚴而有愛、師生關係融洽的校園文化，讓學生在關懷、體諒、自律、鼓勵及欣賞的氛圍下成長，學會關心社會、國家、以至世界。關愛校園的重點措施如下：



實施級會及雙班主任制，加強對學生的關顧，照顧學生的整體需要，建立全面的支援系統。

推展多元化輔導計劃，培養學生個人素質及關愛精神，營造互助互愛的氣氛，實踐佛教「自利利他」的精神。

推行傑出學生培訓計劃、應用學習課程等，鼓勵學生發展潛能，追求卓越，成就自己。

設三名駐校社工，與輔導組及學生支援組合作，全面照顧學生不同需要。



EXPLORING POTENTIAL

Outstanding Students Training Scheme

Embracing the belief that students have their unique potential, we encourage our students to take part in the Outstanding Training Scheme to develop their talents and strive for excellence. 18 students have been awarded the Hong Kong Outstanding Students Award since 2007.

Community Leaders of Tomorrow Programme

Also, Outstanding Social Services Spirit Award and Outstanding Social Services Award under the “Community Leaders of Tomorrow Programme” have been awarded to our students this year and for the 6 previous years.

Students Mentors Scheme

Peers are credible role models who help our Form 1 Students to adapt to their new school environment.

Prefects Scheme

Prefects are our go-betweens between teachers and students. They benefit as both aides and as mentors when they go about their necessary duties.



發掘潛能

傑出學生計劃

為參與者提供多元智能訓練課程及學習經歷，鼓勵他們追求卓越。自2007年起，共有18位同學獲得屯門區傑出學生獎項，成績有目共睹。

今日公益，明日領袖

本校連續6年獲得計劃中傑出服務精神獎及傑出社會服務獎。



學長計劃

培訓學長協助中一學生適應校園生活。

領袖生計劃

藉著「以生命影響生命」的信念，讓領袖生成為同學的榜樣，立品樹仁。



STEM EDUCATION

Our school has been committed to promoting STEM (Science, Technology, Engineering and Mathematics) Education. To maximize students' potential and enhance their creativity, various competitions were held for students to innovate and interdisciplinary collaboration was implemented. In addition, by taking part in several invaluable competitions, students are equipped to apply their knowledge in daily life and contribute to society.



STEM ACTIVITIES

- Aquaponics workshop
- Drone competition
- Singapore Science and Technology exchange tour
- Forensic experience
- Rocket Car Challenge
- Clean Air Network
- Micro:bit Hovercraft Fun day
- Girls Go Tech Programme



We are counting the days until STEM is further developed into **STREAM²** in our school. **STREAM²** incorporates all the elements of STEM, but adds reading, art and moral education to the mix. This will offer our students more opportunities to cultivate their aesthetics and develop their capacities to think positively. Moreover, this allows students to build on their strengths of human accomplishments as well as enhancing their resilience and creating solutions while facing challenges and adversity.



STEM 教育

本校致力推動STEM教育，透過跨學科協作、參與比賽及舉辦活動，啟發學生潛能，提升創造力，把學科知識應用於日常生活，進而回饋社區。



STEM 活動

- 魚菜共生工作坊
- 無人機比賽
- 海外科技交流活動
- 科學鑑證體驗
- 火箭車速度挑戰賽
- 屯門「好空氣社區」
- Micro:bit 模型氣墊船同樂日
- 婦女基金會「Girls Go Tech」計劃



未來，我們希望由STEM推展至 **STREAM²**，融入閱讀(Reading)、藝術(Art)及品德教育(Moral)元素，藉此培養學生審美觀及正向思維，一方面提升他們的人文素質，另一方面也讓他們在比賽和活動過程中學會解決困難，面對挫折，以應對未來各種挑戰。



LIFE PLANNING

Our school has put life planning as a top priority. We actively seek the support from the government, NGOs and the commercial sector. Programmes such as Life Buddies Mentorship Programme organized by the Commission on Poverty and CLAP for Youth@JC help students to realize their life goals. Through consultations, workshops, mock life games, workplace visits, internships, working holidays and taster programmes, we help students to develop a holistic plan for life and learn about multiple pathways beyond school.

Furthermore, we have organized a variety of tertiary education themed study tours to Macau and Taiwan. Students not only have the chance to visit universities abroad but also get the chance to interact with other Chinese students who have the experience of studying overseas.

To sum up, at Buddhist Leung Chik Wai College we:

- Participate in career and life adventure programmes such as CLAP for Youth@JC;
 - Cooperate with government, non-government and organizations which offer talks, workshops and off campus visits to work places such as the Civil Aviation Department, Customs and Excise Department and the Immigration Department for real work experiences;
 - Join Business-school Partnership Programmes to enrich our students' understanding of various fields;
 - Organize a Life Planning Day to aid students in setting their life goals;
 - Organize a Parents' Night to encourage parents' positive input in their children's life plans;
 - Increase students' exposure by organizing overseas trips;
 - Incorporate life planning elements into the Life Education Curriculum in the Junior Forms
- Design Career and Life Planning lessons for F.1 to F.6 students to nurture their values and equip students with proper life skills for their future

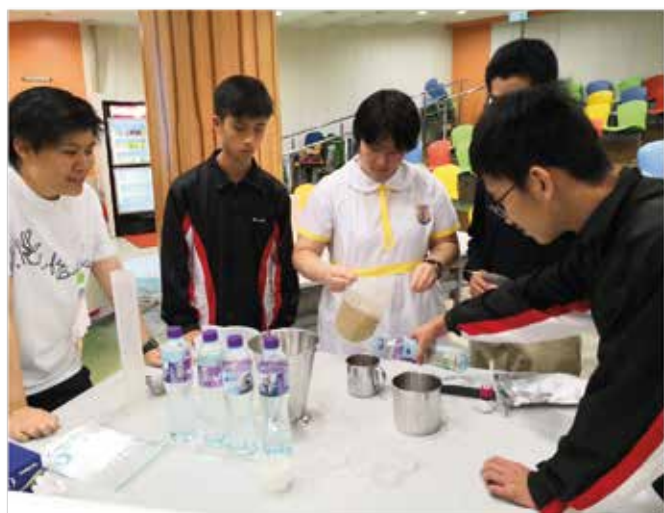
生涯規劃

本校近年大力推動生涯規劃教育，積極爭取校外資源，參與政府、非牟利機構或商界舉辦的生涯規劃活動，包括「友導向」師友計劃及「鼓掌·創你程」計劃（CLAP），透過個人諮商、工作坊、模擬人生遊戲、職場參觀、工作實習及導引課程等，推動生涯規劃教育，開拓多元出路。

此外，我們舉辦各類升學考察團，如澳門升學考察之旅、台灣生涯規劃之旅及旅遊與款待科台灣之旅，安排學生參觀各地大學，與當地學生交流。

生涯規劃的學習活動包括：

- 成為賽馬會及香港中文大學「鼓掌·創你程」計劃網絡學校。
- 與政府部門及非牟利機構合作，舉辦各項生涯規劃活動及職場參觀，包括民航處、海關及入境處，體驗工作實況。
- 參與商校合作計劃，讓學生在商界專業人士的指導下，親身了解企業的營運模式，加深對各行各業的認識。
- 舉辦人生規劃日，引導學生訂立人生目標。
- 舉辦家長晚會，促進家長與子女攜手規劃未來。
- 舉辦境外考察活動，拓闊學生視野。
- 於初中生活教育科有系統地加入生涯規劃元素，讓學生建立清晰的前路觀。
- 中一至中六進行校本人生規劃課，培養學生價值觀及認識工作世界。



UNIVERSITY, OUR GOAL

Our school aims at nurturing capable people who contribute to society. 791 Students have been admitted to degree courses through JUPAS since 1994.

Our mission of striving for excellence is compelled with the following universities in England, Australia and the Mainland China:

Australian Catholic University
Bond University
Central Queensland University
Charles Sturt University
Edith Cowan University
Griffith University
James Cook University
Queensland University of Technology
Southern Cross University
University of South Australia
University of Wollongong
University of Queensland
University of Sunshine Coast
University of Southern Queensland
University of Tasmania
University of Canberra
Metropolitan South Institute of TAFE
Martin College
Sarina Russo School
Beijing Normal University, Zhuhai

畢業生感言



夏綽敏
香港大學文學院

畢業於樂善堂梁蕙芳紀念學校

六年中學的生涯已悄然劃上了句號。我曾經迷失過、懷疑過、失望過，慶幸我遇到一眾體貼關懷的老師，在他們的耐心開解下，我終能在認清自己目標，將目標轉化成動力邁步向前。



馮建銘
香港大學工程學院

畢業於順德聯誼總會胡少渠紀念小學

高中三年得到很多同學和老師的鼓勵和祝福，使文憑試不再是一個挑戰，而是成為中學生涯中美好的回憶。衷心感謝學校給予的機會和支持，為我的中學生涯畫上完美句號。



馬海山
香港科技大學工學院

畢業於保良局志豪小學

慶幸當初有機會加入佛梁這個大家庭，不但學習到知識，更學習到待人處事的技巧及多角度思考。很感激學校和老師的悉心栽培，讓我達成夢想。



張國偉
香港科技大學理學院

畢業於順德聯誼總會胡少渠紀念小學

六年的中學生活轉眼即逝，有賴於各位老師和同學給予我知識和勇氣。踏出佛梁校門，我會在人生路上繼續奮鬥。感謝佛梁為我帶來的一切！



李文納
香港大學文學院

畢業於青山天主教小學

非常感謝眾老師過去三年的悉心教導，只要把握老師給予的機會，拿出堅毅學習的心，佛梁，絕對是成就夢想和創造美好回憶的地方。



楊文俊
香港中文大學理學院

畢業於仁濟醫院羅陳楚思小學

佛梁是我成長的苗圃，得到很多老師的照顧和鼓勵，更有一班戰友並肩作戰，誦習達旦。衷心感謝佛梁這六年帶給我的美好回憶和珍貴的師生情誼。



何玉儀
香港中文大學
健康與體育運動科學系

畢業於道教青松小學

佛梁的六年似煙花般轉眼即逝，但每幅圖案早已烙印在心中。校長、老師的循循教誨，同學的並肩作戰，皆成為我的推動力，助我不斷前進。感激學校給予的機會與磨鍊，成就了今天的我。我堅信，佛梁的生涯是我生命中永恆而美好的回憶。



張家銘
香港中文大學理學院

畢業於保良局梁周順琴小學

六年不知不覺地過去了，中學生涯就此閉幕，感激學校把我培育成材，成功考入理想的大學；更要感謝各位老師的悉心教導，陪伴我們一同為DSE奮鬥。在此我要再次衷心感激諸位良師的照顧，你們是我人生中最重要的一盞明燈。



黃淦楠
香港中文大學藝術系

畢業於聖公會蒙恩小學

感謝佛梁自由的學習風氣，在課堂內外各抒己見、暢所欲言的經驗，讓我可以從容應對！我會好好珍惜學習的機會，增值自己，也希望日後回到佛梁分享經歷與所學，回饋母校。



鍾耀章
香港中文大學經濟系

畢業於屯門官立小學

畢業數月了，至今仍時刻惦記着佛梁這個大家庭的點點滴滴。藉此機會我想向佛梁所有栽培過我的老師表達謝意和感激，各位老師的叮嚀與勸勉，我必定時刻銘記於心，即使日後踏足社會，也會遵守他們的教誨。



李孝露
香港科技大學
定量社會數據分析

畢業於圓玄學院陳國超興德小學

我覺得佛梁最有價值的不是校園設施，也不是花園內的一草一木，而是老師們。雖然我們這一屆畢業生在最最重要的階段失去了許多到學校學習的時光，但老師們依然竭盡所能教導我們。很感激學校對我六年來的栽培和老師們對我不離不棄。希望師弟妹們能在文憑試中取得佳績，入讀心儀的大學，將來能回饋佛梁。

圓大學夢

本校自1994年起，迄今共有791位學生透過「大學聯合招生辦法」入讀本港大學學位課程。

此外，我們卓越的教育成果更獲澳洲及國內高等教育界認同，畢業生可以校內模擬考試成績直接報讀下列大專院校開辦的專上課程：

澳大利亞天主教大學

邦德大學

中央昆士蘭大學

查爾斯德大學

伊迪斯科大學

格里菲斯大學

詹姆斯庫克大學

昆士蘭科技大學

南十字星大學

南澳洲大學

臥龍崗大學

昆士蘭大學

陽光海岸大學

南昆士蘭大學

塔斯曼尼亞大學

堪培拉大學

南大都市公立專科學院

馬丁學院

羅素學院

北京師範大學珠海分校外國語學院