



校長的話

佛梁創校至今已迄三十五載,學校在這些年間不斷進步,追 求卓越,期望學生在品德與學業均衡發展,達致全人教育的 目標。

學校一直致力推動 STEM 教育,未來我們將在原有的 STEM 教育中注入新元素,加入一個「R」(READING 閱讀),一個「A」(ART 藝術)及一個「M」(MORAL 品德)成為嶄新的 STREAM² 教育。一切創新科技的發展應以「德」為本,我們不只著力發展學生在科學、科技和數學各學習領域的知識與技能,更透過閱讀有關創意科技的刊物,提升學生對創科的興趣,同時也講求藝術的美感,增強學生審美韻味,以裝備同學應付 21 世紀的需要,提升全球競爭力。



我是一個校長,同時也是一個家長,我 了解家長的關注與需要,作為新校長, 我將加強與家長之聯繫,除一如既往積 極籌辦家教會活動外,更會定期舉辦家 長午間茶聚,與家長分享教導子女的心 得,聆聽家長在培育子女的樂與憂。

佛梁有著優良的傳統,又能與時並進, 在傳統與創新之間繼往開來,相信每一 位佛梁同學都能創建屬於自己的舞台, 在台上發光發亮,成就璀璨的人生。



Fostering our Freshmen

Entering Secondary School can be a daunting time for our freshmen. To make the transfer from Primary School to Secondary School a comfortable yet rewarding experience, our school provides the following:

- Form One Orientation Programme to help students adapt to a new school and curriculum;
- 2. Small-class teaching and differentiated teaching strategies to accommodate learner diversity;
- Form One Parent's Orientation Days to help parents gain a better understanding of our school and to encourage cooperation between school and parents;
- 4. After-school Learning Support Programme for Form One students to promote and cultivate good learning habits;
- 5. Form One Education Camp to develop students' self-care ability as well as team spirit;
- 6. Student-Principal Chats to understand Form one students' progress in their learning and integrating into a new environment.



關顧中一新同學

初進中學校園,中一學生面對陌生的環境,或會不知所措, 本校致力協助他們適應新環境,學會面對挑戰,迎接未來 六年豐盛而多采多姿的中學生活,相關措施如下:

- 1. 舉辦「暑期中一啟導課程」,讓學生早作準備,認識中學生活。
- 2. 實施小班教學,透過適異教學策略,照顧學生多樣性。
- 3. 舉辦家長迎新活動,讓家長深入了解學校,促進家校 合作。
- 4. 設課後學習支援計劃,培養良好的學習習慣。
- 舉辦中一教育營,培養團隊精神及自我管理能力。
- 6. 校長定期面見中一同學,了解他們的學習與日常生活。



Learner-Centred Approach

A sound curriculum is important but what is even more important is the manner in which the curriculum is taught - the how. Our school adopts a learner-centred approach, streamlining language learning, applied learning and aesthetic development across the curriculum. We believe this multi-pronged approach will serve students well in preparing for life after secondary education. Concerning learning and teaching strategies, specifically we:



- 1. Establish efficient learning skills, strengthen self-learning and peer learning strategies;
- 2. Promote cross-disciplinary projects in junior forms to boost students' generic skills and engage them in applying knowledge broadly;
- 3. Implement 'Assessment for Learning' and 'Assessment as Learning' to encourage self-reflection and improve the effectiveness of learning and teaching;
- 4. Organize Life Wide Learning activities to broaden students' horizons and extend their learning experience;
- 5. Identify students' learning capabilities and needs to provide corresponding learning support. Project Rebound, Enhancement and Remedial Courses such as the Future Stars Programme are tailored to cater for the learner diversity;
- 6. Utilize planning-implementation-assessment mechanism, refine the curricula and teaching strategies of all Key Learning Areas:
- 7. Integrate E-Learning technologies into interactive teaching and learning process so as to inspire students to learn with technology effectively;
- 8. Coordinate with the Education Bureau and universities to optimize school-based curricula aiming at enhancing the quality of teaching and learning.



本校採取「以生為本」的方針,提供多元化課程及跨學科學習經歷,包括語文學習、應用學習和藝術經歷等,讓學生積極裝備自己,規劃未來發展。

本校的學與教策略如下:

- 1. 確立有效的學習技巧,強化自主學習及同儕協作策略。
- 2. 推展初中跨學科專題研習,鼓勵學生融合各科知識,發展共通能力。
- 3. 推動「促進學習的評估」和「作為學習的評估」,鼓勵學生反思,提升 學與教效能。
- 4. 籌辦全方位學習活動,擴闊學生視野,豐富學習經歷。
- 5. 針對學生的能力和需要,提供各項學習支援,如「摘星計劃」、「奮進計劃」及「能力提升小組」等,照顧學習多樣性。
- 6. 善用「策劃-推行-評估」機制,持續更新各學習領域的課程及教學策略。
- 7. 將電子學習融入恆常學與教,鼓勵學生運用資訊科技有效學習。
- 8. 與教育局及大學合作,優化校本課程設計,提升學與教質素。



English Rich Environment

At Buddhist Leung Chik Wai College, we not only recognize this but embrace it. From drama to debates, from English weeks to our enhancement courses, there are no shortage of opportunities for our students to participate in the English Language. Beyond our English Speaking Days, we also hold English Sharing on a regular basis during our assemblies. We have fashion shows, movie appreciation, writing workshops, games and activities for students at lunchtime and also participate in both the Choral and Solo Speaking in the Hong Kong Schools Speech Festival. There are ample opportunities for your sons and daughters to practise, improve and enjoy English at our school!







英語氛圍

本校致力為學生營造英語環境,由戲劇至辯論,英語周至拔尖課程,學生挑戰自我,與朋輩協作,發揮所長,展現自信。走出課室,每一位學生都全情投入豐富的英語學習環境:早會分享、好書推介、電影欣賞、午間桌上遊戲、一對一會話訓練、時裝表演、英語日營、寫作工作坊及香港學校朗誦節等,讓學生在真實的環境下活學活用英語,力求進步。



Moral Education

We aim to touch the hearts of our students who are confided in our care and by doing so, they touch the hearts of many in our society, country and world over a life time. Their teenage years are the golden time to nurture and develop skills and talents. We at Buddhist Leung Chik Wai College recognise this and have therefore established the following:

- The implementation of BLCWC Benevolence Scheme fosters a caring campus with a support network to enhance students' sense of care, responsibility and belonging to school;
- 2. Civic and national education activities cultivate students' sense of national identity and sentiment;
- Our diversified counselling scheme, such as the Student Mentors Scheme, Basic Life Skills Training (BLST), Kindness of BLCWC-ers so that it cultivates students' qualities and puts the Buddhist doctrines of selflessness into practice;
- 4. Embracing the belief that each student has his or her unique potential, we encourage our students to take part in training programmes such as the Outstanding Students Training Scheme and the Applied Learning Course, which help them to meet their full potentials;
- **5.** Life Education helps students develop self-image, aspirations and the sense of self-worth:
- 6. Three social workers on campus, Guidance Team and Student Support Team work together to support students' needs.



品德培育

本校秉承關愛校園的優良傳統,以全校參與、訓輔合一為原則, 建立富佛教特色、嚴而有愛、師生關係融洽的校園文化,讓學生 在關懷、體諒、自律、鼓勵及欣賞的氛圍下成長,學會關心社會、 國家、以至世界。關愛校園的重點措施如下:

- 1. 推行「佛梁仁」計劃,培養學生關愛及承擔精神,凝聚對學校的歸屬感。
- 2. 積極舉辦國民教育活動,培養學生國民身份認同感及愛國情 操。
- 3. 推展多元化輔導計劃,例如「學長計劃」、「成長新動力」、「佛梁行義」等,營造互助互愛的氣氛,實踐佛教「自利利他」的精神。
- 4. 推行傑出學生培訓計劃、應用學習課程等,鼓勵學生發展潛能,追求卓越,成就自己。
- 5. 推展生命教育,引導學生認識自我,訂立志向,思考人生價值。
- 6. 設三名駐校社工,與輔導組及學生支援組合作,全面照顧學 生不同需要。



Exploring Potential

Nurturing Leaders

We seek to nurture talents for social advancement through several events. Our target outcome is that students could develop their capacities to think positively and also unleash their strength to full potential. The Leadership Training Programme includes the following schemes:

Outstanding Students Training Scheme

Embracing the belief that students have their unique potential, we encourage our students to take part in the Outstanding Training Scheme to develop their talents and strive for excellence. 18 students have been awarded the Hong Kong Outstanding Students Award since 2007.

Students' Union Scheme

Enhancing students' leadership and ability to organize several activities aiming to build team spirit among the committee members in the Students' Union.



Students Mentors Scheme

Senior students are credible role models who help our Form One Students to adapt to their new school environment.

Prefects Scheme

Prefects are our go-betweens for teachers and students. Head prefects and deputy head prefects are responsible for assisting teachers to maintain discipline and order at school. They benefit as both aides and mentors when they carry out their necessary duties.

Project Pioneer

By bringing together the elites in BLCWC, we strive to nurture pioneers to "do our best and make a difference in the community".



培訓高中學生成為學長,協助中一學生適應校園生活。

領袖生計劃

培訓領袖生總隊長及隊長,帶領領袖生團隊,協助學校維持紀律,成為 同學的榜樣,立品樹仁。

Project Pioneer

匯集佛梁精英領袖,以「盡己所能,惠澤社群」為目標,培訓明日社會先驅



STEM Education

Innovative Technology Course

Recent decades have seen a dramatically accelerating pace in the development and adoption of new technologies. To encourage students' learning through a STEM mindset and strengthen students' skills in solving problems using technology, it is necessary for our school to enhance the STEM curriculum reform and establish the Innovative Technology Course which caters for the rising trend of STEM education.

The content of Innovative Technology Course is as follows:

Form one: 3D printing and micro-bit

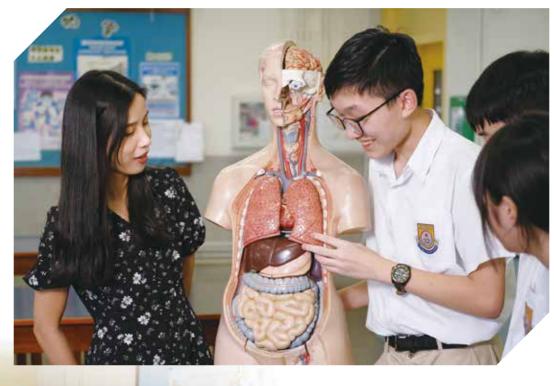
Form two: Co-spaces (VR \ AR)

Form three: Google AI kit (python \ AI)



STEM X Family

All Mathematics and Science subjects are integrated into STEM education through various exciting experiential workshops, projects and out-of-school competitions. As a result, more students could get a first taste of STEM activities and become one of the STEM X Family members.



STEM 教育

開設創新科技科

在科技急速發展的世代,為了培育學生創新科技思維和運用資訊科技能力,本校推動課程改革,開設「創新科技科」,以配合全球 STEM教育的大趨勢。

(創新科技)課程內容如下:

中一: 3D printing (立體繪圖)、micro-bit (基礎編程)

·性*)* ·一·Calanasa

中二 : Co-spaces (VR、AR)

中三: Google Al kit (python、Al)

STEM X Family

透過精彩而神秘的體驗工作坊、專題研習及校外比賽,將 STEM 教育融會所有數理學科,讓更多同學體會到 STEM 活動的迷人之處,成為 STEM X Family 的一分子。

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Life Planning

Our school has put life planning as a top priority. We actively seek the support from the government, NGOs and the commercial sector. Programmes such as Life Buddies Mentorship Programme organized by the Commission on Poverty and CLAP for Youth@JC help students to realize their life goals. Through consultations, workshops, mock life games, workplace visits, internships, working holidays and taster programmes, we help students to develop a holistic plan for life and learn about multiple pathways beyond school.

To sum up, at Buddhist Leung Chik Wai College we:

- Cooperate with government, non-government and organizations which offer talks, workshops and off campus visits to work places such as the Civil Aviation Department, Customs and Excise Department and the Immigration Department for real work experiences;
- 2. Join Business-school Partnership Programmes to enrich our students' understanding of various fields;
- 3. Organize a Life Planning Day to aid students in setting their life goals;
- 4. Organize a Parents' Night to encourage parents' positive input in their children 's life plans;
- 5. Incorporate life planning elements into the Life Education Curriculum in the Junior Forms Home Period;
- 6. Design Career and Life Planning lessons for F.1 to F.6 students to nurture their values and equip students with proper life skills for their future.







本校近年大力推動生涯規劃教育,積極爭取校外資源,參與政府、非牟利機構或商界舉辦的生涯規劃活動,包括「友導向」師友計劃及「鼓掌・創你程」

計劃(CLAP),透過個人諮商、工作坊、模擬人生遊戲、職場參觀、工作實習及導引課程等,推動生涯規劃教育,開拓多元出路。

生涯規劃的學習活動包括:

- 1. 與政府部門及非牟利機構合作,舉辦各項生涯規劃活動及職場參觀,包 民航處、海關及入境處,體驗工作實況。
- 2. 參與商校合作計劃,讓學生在商界專業人士的指導下,親身了解企業的營運模式,加深對各行各業的認識。
- 3. 舉辦人生規劃日,引導學生訂立人生目標。
- 4. 舉辦家長晚會,促進家長與子女攜手規劃未來。
- 5. 於初中班主任節有系統地加入生涯規劃元素,讓學生建立清晰的前路觀。
- 中一至中六進行校本人生規劃課,培養學生價值觀及認識工作世界。



University, Our Goal

Our school aims at nurturing capable people who contribute to society. 791 Students have been admitted to degree courses through JUPAS since 1994.

Our mission of striving for excellence is compelled with the following universities in England, Australia and Mainland China:

Australian Catholic University **Bond University** Central Queensland University Charles Sturt University Edith Cowan University **Griffith University** James Cook University Queensland University of Technology Southern Cross University University of South Australia University of Wollongong University of Queensland University of Sunshine Coast University of Southern Queensland University of Tasmania University of Canberra Metropolitan South Institute of TAFE Martin College Sarina Russo School

Beijing Normal University,



夏綽敏

香港大學 文學院

畢業於樂善堂梁黃蕙芳紀念學校

六年中學的生涯已悄然劃上了句號。我曾經迷失過、懷疑過、失望過,慶幸我 遇到一眾體貼關懷的老師,在他們的耐心開解下,我終能在認清自己目標,將 目標轉化成動力邁步向前。



馬海山 香港科技大學 工學院

畢業於保良局志豪小學

慶幸當初有機會加入佛梁這個大家庭,不但學習到知識,更學習到待人處事的技巧及多角度思考。很感激學校和老師的悉心栽培,讓我達成夢想。



馮建銘

香港大學 工程學院

畢業於順德聯誼總會胡少渠紀念小學

高中三年得到很多同學和老師的鼓勵和祝福,使文憑試不再是一個挑戰,而是 成為中學生涯中美好的回憶。衷心感謝學校給予的機會和支持,為我的中學生 涯書上完美句號。



張國偉

香港科技大學 理學院

畢業於順德聯誼總會胡少渠紀念小學

六年的中學生活轉眼即逝,有賴於各<mark>位老師和同學給予我知識和勇氣。踏出</mark> 佛梁校門,我會在人生路上繼續奮鬥。感謝佛梁為我帶來的一切!



鍾耀章

香港中文大學 經濟系

畢業於屯門官立小學

畢業數月了,至今仍時刻惦記着佛梁這個大家庭的點點滴滴。藉此機會我想向 佛梁所有栽培過我的老師表達謝意和感激,各位老師的叮嚀與勸勉,我必定時 刻銘記於心,即使日後階足社會,也會遵守他們的教誨。



李孝霑

香港科技大學 定量社會數據分析

畢業於圓玄學院陳國超興德小學

我覺得佛梁最有價值的不是校園設施,也不是花園內的一草一木,而是老師們。雖然我們這一屆畢業生在最重要的階段失去了許多到學校學習的時光,但老師們依然竭盡所能教導我們。很感激學校對我六年來的栽培和老師們對我不離不棄。希望師弟妹們能在文憑試中取得佳績,入讀心儀的大學,將來能回饋佛梁。



謝添威

香港中文大學 理學士

畢業於內地小學

能在佛梁讀書,是幸運的。人生苦短,得一明師不易。而在學校裏,不乏能在黑暗中帶你前行的老師。無論是督促你認真學習的、諄諄善誘的、亦師亦友的,都只希望我們能變的更好。他們不單注重學業成績,更不時滋潤心靈,猶記得,在我對前路感到迷茫擔憂的時候,老師們即使手上仍有許多工作,也願意抽出時間與我商討未來不同的可能性。即使高中的大半時間都在疫情下渡過,但也正是師長們的鼓勵與盡責,才讓我在最後的文憑試取得理想的成績,讓我在此向老師們獻上最高的敬意與感恩。



黃家禧

香港大學 教育及理學士

畢業於世界龍岡學校劉德容紀念小學

佛梁是一個溫馨的大家庭,老師和同學相處融洽,營造了愉快的學習氛圍。同學們主動學習,而老師們也總是樂於解答同學的疑問。我必須感謝老師們無私的付出。尤其是在疫情其間,學校停止面授,我們的學習大受阻礙之際,幸好一眾佛梁老師謹守崗位,他們犧牲了自己的空閑時間,提供額外的補課、作業,有的老師甚至願意批改作業至深夜。他們無私奉獻,只是為了確保我們的學習不會受嚴重影響。所以,我在文憑試獲得的佳績也有賴各老師的付出。

圓大學夢

本校自 1994 年起, 迄今共有 791 位 學生透過「大學聯合招生辦法」入讀 本港大學學位課程。

此外,我們卓越的教育成果更獲澳洲 及國內高等教育界認同,畢業生可以 校內模擬考試成績直接報讀下列大 專院校開辦的專上課程:

澳大利亞天主教大學 邦德大學 中央昆士蘭大學 **查爾斯德大學** 伊迪斯科大學 格里菲斯大學 詹姆斯庫克大學 昆士蘭科技大學 南十字星大學 南澳洲大學 臥龍崗大學 昆士蘭大學 陽光海岸大學 南昆士蘭大學 塔斯曼尼亞大學 堪培拉大學 南大都市公立專科學院 馬丁學院 羅素學院 北京師範大學珠海分校外國語學院



Zhuhai

	巴士路線 Bus Route
259D	油塘 - 龍門居(湖景邨湖翠樓) Yao Tong - Lung Mun Oasis (Wu Tsui House Wu King Estate)
59A	深水埗 (欽州街) - 屯門碼頭 (兆山苑) Sham Shui Po(Yen Chow Street) - Tuen Mun Ferry Pier (Siu Shan Court)
59M	荃灣站 - 屯門碼頭 (兆山苑) Tsuen Wan Station - Tuen Mun Ferry Pier (Siu Shan Court)
59X	旺角東站 - 屯門碼頭 (兆山苑) Mong Kok East Station - Tuen Mun Ferry Pier (Siu Shan Court)
962	銅鑼灣 - 龍門居 (湖景邨湖翠樓) Causeway Bay - Lung Mun Oasis (Wu Tsui House Wu King Estate)
506	兆麟 - 屯門碼頭 (湖景邨湖翠樓) Siu Lun - Tuen Mun Ferry Pier (Wu Tsui House Wu King Estate)
K52	屯門站 - 龍鼓灘 (兆山苑) Tuen Mun Station ~ Lung Kwu Tan (Siu Shan Court)
B3	深圳灣口岸 - 屯門碼頭 (兆山苑) Shenzhen Bay Port ~ Tuen Mun Ferry Pier (Siu Shan Court)
	專線小巴 Public Light Bus
41	置樂花園 - 龍門居 (兆山苑) Chi Lok Fa Yuen - Lung Mun Oasis (Siu Shan Court)
44	上水站 - 屯門碼頭 (兆山苑) Sheung Shui Station - Tuen Mun Ferry Pier (Siu Shan Court)
44B1	落馬洲公共交通轉車站-屯門碼頭(兆山 苑) Lok Ma Chao Public Transport Station- Tuen Mun Ferry Pier (Siu Shan Court)
	輕便鐵路 Light Rail
蝴蝶站 Butterfly	610 線,615 線,615P 線
兆禧站 Siu Hei	507 線,614 線,614P 線

香海正覺蓮社佛教梁植偉中學 HHCKLA Buddhist Leung Chik Wai College



地址:新界屯門湖景邨湖暉街7號

電話: 2467 6672 傳真: 2455 2060

網址:https://www.blcwc.edu.hk

學校類別:津貼學校 辦學團體:香海正覺蓮社

永遠榮譽校監:覺光大長老

校監:宏明大和尚 校長:黃秀儀女士





學校網址